

Useful Links & APPS:

- <http://www.teachhandwriting.co.uk/continuous-cursive-letters-beginners.html>
- <http://www.teachhandwriting.co.uk/handwriting-join-continuous-cursive-letters.html>
- Itrace - handwriting APP
- Alphabytes - handwriting APP
- ABC joined up - handwriting APP

This guide has been printed using the following website <http://www.cursivewriting.org/joined-cursive-fonts.html>. We use the jointitcl2 font, which can be downloaded on to your home computer for £14.95.

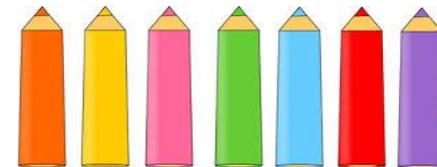
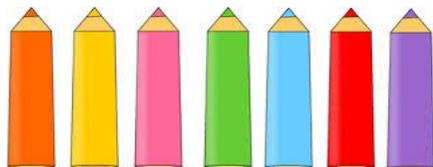
Lawford Mead Primary School



Handwriting Policy

When communicating ideas in writing, it is important that children use a handwriting style which is neat and legible.

The importance of handwriting should not be underestimated. It is vital that children can write quickly, comfortably and legibly, as it is a skill needed in all curriculum areas. Children's self-esteem is also heightened when they are able to take pride in their handwriting.



Aims:

For children:

- To teach correct letter formation and not to attempt joining before this is achieved.
- To develop a confident handwriting style that is clear, neat, legible and fluent.
- To take pride in the presentation of their work.
- To develop co-ordination and fine motor control.
- Use their skills with confidence in real life situations.

Lower Case Letters

abcdefghijklmnopqrstuvwxyz

Upper Case Letters

A B C D E F G H I J K L M
N O P Q R S T U V W X Y Z

Handwriting Join Order Year 5 and 6

1. am	41. coa	81. low	121. uck	161. rain
2. au	42. con	82. man	122. uit	162. rate
3. aw	43. cou	83. med	123. ull	163. ress
4. ca	44. dge	84. met	124. umb	164. ries
5. ea	45. dom	85. mon	125. ure	165. rror
6. eo	46. ead	86. mot	126. use	166. scar
7. ex	47. eal	87. ner	127. ust	167. show
8. kn	48. ean	88. oar	128. utt	168. tain
9. oe	49. ear	89. oas	129. war	169. tele
10. oy	50. eas	90. sat	130. wea	170. ture
11. tw	51. eat	91. ake	131. war	171. writ
12. ue	52. eck	92. ale	132. you	172. ation
13. wr	53. ect	93. ome	133. able	173. count
14. ack	54. eer	94. one	134. ache	174. eight
15. apt	55. end	95. any	135. ance	175. ember
16. age	56. ent	96. oad	136. ange	176. ining
17. ail	57. ept	97. ool	137. arve	177. ister
18. ain	58. ery	98. ord	138. aste	178. seven
19. ake	59. eve	99. ore	139. atch	179. tract
20. ame	60. fig	100. orn	140. call	180. ection
21. ank	61. for	101. ass	141. comm	
22. ant	62. fri	102. our	142. ease	
23. ape	63. pul	103. out	143. eath	
24. app	64. fur	104. ove	144. eave	
25. ara	65. gen	105. own	145. eigh	
26. ard	66. geo	106. oze	146. parm	
27. are	67. get	107. par	147. gree	
28. art	68. que	108. pea	148. ight	
29. ary	69. ice	109. per	149. ious	
30. ase	70. ide	110. poi	150. itch	
31. ash	71. ied	111. qua	151. king	
32. ass	72. iff	112. qui	152. ment	
33. ato	73. ipt	113. roo	153. miss	
34. ave	74. imb	114. sal	154. ness	
35. bar	75. ind	115. she	155. oast	
36. ber	76. ine	116. six	156. ough	
37. bur	77. ink	117. son	157. ouse	
38. car	78. int	118. swa	158. port	
39. cei	79. ite	119. tar	159. prin	
40. cho	80. ive	120. tur	160. prod	



Handwriting Join Order Year 3 and 4

1. an	41. awn	81. ion	121. tru	161. orry
2. as	42. bur	82. irt	122. uck	162. ough
3. au	43. bus	83. ist	123. udd	163. ould
4. ew	44. can	84. ite	124. uit	164. ound
5. ey	45. cap	85. ive	125. ull	165. ount
6. ie	46. cei	86. low	126. umb	166. part
7. on	47. cou	87. oal	127. ump	167. read
8. ut	48. day	88. oat	128. ung	168. ream
9. ack	49. die	89. ock	129. unn	169. ring
10. act	50. ead	90. oes	130. ure	170. rown
11. add	51. eak	91. oke	131. urn	171. rush
12. ade	52. eal	92. old	132. use	172. sand
13. age	53. ear	93. ome	133. ush	173. self
14. aid	54. ear	94. one	134. war	174. sent
15. ail	55. eas	95. ood	135. win	175. star
16. ain	56. eat	96. ook	136. wor	176. ture
17. air	57. ect	97. oal	137. you	177. aught
18. ais	58. eed	98. oom	138. ance	178. other
19. ake	59. eel	99. oon	139. ange	179. ought
20. ale	60. een	100. oat	140. atch	
21. all	61. eer	101. orn	141. augh	
22. amp	62. eet	102. ost	142. ball	
23. and	63. ell	103. oth	143. body	
24. ang	64. elt	104. ott	144. cent	
25. ank	65. end	105. oud	145. circ	
26. ant	66. ent	106. our	146. dent	
27. any	67. err	107. out	147. each	
28. ape	68. est	108. ove	148. east	
29. ard	69. ett	109. own	149. eigh	
30. ark	70. exc	110. par	150. even	
31. arm	71. gam	111. pen	151. ever	
32. art	72. for	112. per	152. fact	
33. ary	73. ful	113. pro	153. hose	
34. ase	74. gar	114. raw	154. ible	
35. ash	75. ice	115. ree	155. ight	
36. ass	76. ick	116. rew	156. ince	
37. ast	77. ide	117. row	157. king	
38. ate	78. ipe	118. see	158. lies	
39. ath	79. ipt	119. the	159. ment	
40. ave	80. ine	120. tor	160. oose	

At Lawford Mead Primary School, a cursive, joined up handwriting is taught. Pupils are introduced to this style from their earliest schooling as it is considered to be the most natural development of children's earliest attempts at writing. Teachers and Learning Support Assistants are expected to model the handwriting style in their own handwriting.

This cursive style is beneficial to the children as it ensures that no changeover of writing style has to occur as the children move through the different stages of the school.

It is recognised that some children naturally develop a cursive style earlier than others and that some children may experience difficulties. (It is worth noting that some children would experience difficulties when learning any handwriting style).



Knowledge, Skills and Understanding:

During the course of their time at Lawford Mead Primary School, pupils will be taught using the following sequence:

Stage	
Nursery	<p>Fine motor skills/mark making encouraged.</p> <p>A comfortable and efficient pencil grip</p> <p>Write from left to right and top to bottom of a page.</p>
Reception	<p>Start and finish letters correctly.</p> <p>Form letters of regular size and shape.</p> <p>Put regular spaces between letters and words.</p> <p>How to form lower and upper case letters.</p>
Year 1	<p>How to join letters using lead in and outs.</p> <p>Practise handwriting in conjunction with spelling and independent writing, ensuring correct letter orientation, formation and proportion.</p>

Handwriting Join Order Year 1 and 2			
1. a	37. ell	77. ake	112. own
2. i	38. ull	78. alk	113. sai
3. ab	39. ill	79. all	114. the
4. ib	40. oll	80. ame	115. ust
5. ob	41. ash	81. ast	116. wor
6. ub	42. ish	82. ate	117. ight
7. ad	43. oss	83. ave	118. ould
8. ed	44. ad	84. ear	119. thin
9. id	45. ag	85. ear	112. own
10. od	46. an	86. een	113. sai
11. ud	47. ap	87. eep	114. the
12. ag	48. ar	88. end	120. ound
13. eg	49. as	89. ent	121. other
14. ig	50. at	90. ere	
15. og	51. aw	91. est	
16. ug	52. ay	92. eve	
17. am	53. ea	93. pro	
18. um	54. ed	94. ind	
19. an	55. ee	95. ine	
20. en	56. en	96. ing	
21. in	57. et	97. ish	
22. un	58. hi	98. ite	
23. ap	59. ig	99. ive	
24. ip	60. ir	100. old	
25. op	61. og	101. ome	
26. at	62. oo	102. one	
27. et	63. op	103. ong	
28. it	64. ou	104. ood	
29. ot	65. ow	105. ook	
30. ut	66. oy	106. oor	
31. ix	67. ue	107. ore	
32. ack	68. ug	108. ose	
33. eck	69. um	109. ost	
34. ick	70. un	110. our	
35. ock	71. up		
36. uck			



Resources:

In EYFS & KSI these include:

Variety of paintbrushes, thick and fine felt pens, jumbo pencils, stubby crayons, chalk, sand trays, letter and number templates, pencils, coloured pencils, pencil grips, tracing cards, handwriting books, sewing cards, sandpaper letters, oil pastels, magnetic letters and iPad APPs.

At KS2 these include:

Pencil grips, HB pencils, Beral handwriting pens, handwriting books.

	<p>Learn the four handwriting joins:</p> <ol style="list-style-type: none">1) Diagonal joins to letters without ascenders, e.g. ai, ar, un2) Horizontal joins to letters without ascenders, e.g. ou, vi, w3) Diagonal joins to letters with ascenders, e.g. ab, ul, it4) Horizontal joins to letters with ascenders, e.g. ol, wh, ot <p>The importance of clear and neat presentation in order to communicate meaning effectively.</p>
Year 2	Write legibly in a joined style with increased fluency and speed.
Key Stage 2	<p>Use different forms of handwriting for different purposes.</p> <p>Use a range of presentational skills, e.g.:</p> <ul style="list-style-type: none">• Print script for captions, sub-headings and labels;• Capital letters for posters, title plates, headings;• A range of computer-generated fonts and point sizes.



EYFS

Pupils experience a wide range of handwriting-related and fine motor skills, e.g. letter and number formation in sand trays, through tracing, with chalk, felt tips, pencils, crayons, writing over and under teacher models in various forms, word building with magnetic letters and pattern making in various media.

For formal handwriting practice large pencils can be used in conjunction with lined/unlined paper or whiteboards. Pencil grips for correction of pencil hold are also used where appropriate. Teachers model correct letter formation and children practise this alongside their Phonics. Correction of letter formation takes place on an individual basis.

Key Stage 1

Pupils work on handwriting skills daily and in a variety of activities, e.g. copying from the board, in handwriting books, through phonic work and duplicated practice worksheets. Wide-lined exercise books, handwriting paper and standard-size pencils are used. During Key Stage 1, lead-in and outs are practised daily. Pupils are encouraged to

use joined-up handwriting in their daily work. Children are encouraged to take pride in the presentation of their work. In addition, handwriting is often practised through the teaching and learning of phonics.

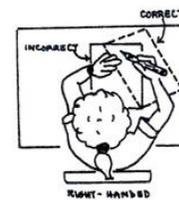
Key Stage 2

Children work towards developing a cursive, fluent, joined handwriting style that is consistent in size. Children are encouraged to take pride in the presentation of their work.

Positioning

For handwriting activities both feet should be flat on the floor, with the body slightly turned to the left for right-handed children and to the right for left-handed. The positioning of the paper is also very important. This positioning is ideal for writing and creates an open view for writing, keeps the body balanced, and secures the paper in one place.

Right Handed



Left Handed

