



## Lawford Mead Primary & Nursery School

### Pupil Results 2018 – 2019

#### Early Years Foundation Stage (EYFS):

The table below shows the percentage of children reaching the expected standard – ‘a good level of development’ (GLD) at the end of the Early Years Foundation Stage. Assessments were moderated by the local authority for all years shown.

Year	School	Essex	National
2017	72.9%	73.5%	70.7%
Average points per pupil	36.4	35.2	34.5
2018	71.2%	73.8%	71.5%
Average points per pupil	36.1	35.2	34.6
2019	72.7%	74.4%	71.8%
Average points per pupil	37.0	35.0	34.6

#### Phonics Outcomes

##### Year 1

The table below shows the percentage of children reaching the expected standard in phonics by the end of Year 1.

Year	School	Essex	National
2017	75.9%	81.9%	81.2%
2018	75.9%	83.6%	82.5%
2019	80.0%	82%	82.0%

##### Year 2

The table below shows the percentage of children reaching the expected standard in phonics by the end of Year 2.

Year	School	Essex	National
2017	98%	92%	91%
2018	91%	92%	92%
2019	92%	92%	91%

#### End of Key Stage1 Data

The tables below shows the results for Year 2 children (on roll in May) achieving at least the expected standard at the end of KS1. Teacher assessments were carried out against the Interim Assessment Framework and were externally moderated, in 2016 and 2017, by the local authority.

% of children working at or above age related expectation.									
	School			Essex			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	79.6%	75.9%	73.3%	77.9%	75.9%	77%	75.5%	75.4%	75%
Writing	77.8%	72.4%	75.0%	69.8%	71.4%	71%	68.2%	69.9%	69%
Mathematics	81.5%	74.1%	75.0%	76.2%	76.8%	77%	75.1%	76.1%	76%
RWM Combined	74.1%	69.0%	68.3%	65.2%	66.5%	tbc	63.7%	65.3%	tbc

% of children working above age related expectation.									
	School			Essex			National		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
Reading	37.0%	31.0%	21.7%	28.8%	27.5%	26%	25.2%	25.6%	25%
Writing	29.6%	25.9%	20.0%	17.9%	17.8%	16%	15.6%	15.9%	15%
Mathematics	33.3%	29.3%	23.3%	22.6%	22.6%	22%	20.5%	21.8%	22%
RWM Combined	25.9%	20.7%	10.0%	12.6%	12.3%	tbc	10.9%	11.7%	tbc

## End of Key Stage 2 Data

The table below shows the results for Year 6 children (on roll in May) achieving the expected standard at the end of KS2 in the Statutory Assessment Tests (SATs) and Teacher Assessment (TA).

<b>% of children working at or above age related expectation.</b>									
	<b>School</b>			<b>Essex</b>			<b>National</b>		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
*RWM Combined	43%	66%	54%	63%	65%	66%	61%	64%	65%
Reading (Test)	52%	79%	58%	73%	77%	74%	71%	75%	73%
Writing (TA)	78%	70%	80%	78%	79%	80%	76%	78%	78%
Grammar, Punctuation & Spelling (Test)	78%	72%	80%	79%	78%	79%	77%	78%	78%
Mathematics (Test)	65%	79%	85%	71%	76%	79%	75%	76%	79%

\*RWM = Reading Test, Writing (TA) & Mathematics Test

<b>% of children working above age related expectation</b>									
	<b>School</b>			<b>Essex</b>			<b>National</b>		
	2017	2018	2019	2017	2018	2019	2017	2018	2019
*RWM Combined	3%	17%	10%	10%	11%	11%	9%	10%	10%
Reading (Test)	17%	57%	14%	25%	28%	27%	24%	28%	27%
Writing (TA)	15%	25%	22%	21%	22%	23%	18%	20%	20%
Grammar, Punctuation & Spelling (Test)	22%	51%	34%	32%	34%	35%	31%	34%	36%
Mathematics (Test)	17%	38%	20%	23%	23%	26%	23%	24%	27%

<b>Average progress score</b>					
	<b>School</b>			<b>National</b>	
	2017	2018	2019	2016/17/18	Floor Standards
Reading (Test)	-2.2	+4.2	+0.5	0	-5.0
Writing (TA)	+0.9	0.0	+3.4	0	-7.0
Mathematics (Test)	-2.1	+3.0	+2.6	0	-5.0

<b>Average scaled score</b>						
	<b>School</b>			<b>National</b>		
	2017	2018	2019	2017	2018	2019
Reading (Test)	101	108	102	104	105	104
Grammar, Punctuation & Spelling (Test)	105	108	107	106	106	106
Mathematics (Test)	101	107	105	104	104	105