

English

KS2

2016

**Key Stage 2
National Curriculum Tests
English Grammar, Punctuation
and Vocabulary**

Test Paper 1

Question Number	Question and Answer	Marks
1	Write in the box below, a pronoun to replace the bold word in the following sentence.	
G1	his	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G1.5 - To choose pronouns to aid cohesion and avoid repetition.</p>		
2	Underline the noun phrase in the following sentence.	
G3	Geoff wore <u>a striped, green jersey with a zip</u> when he took part in the cycling race.	1
<p>Notes: Award one mark for all of the phrase underlined.</p> <p>Grammar Focus: G3.2 - To recognise noun phrases for description and specification.</p>		
3	Write in the missing semicolon in this sentence.	
G5	Geoff made a tasty fruity cake for his own birthday; it was a triumph.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5.11 - To use semicolons to mark the boundary between independent clauses.</p>		
4	'How is the word 'since' being used in this sentence? Tick one.	
G1	A conjunction ✓	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G1.4 - To express time, place and cause using conjunctions (e.g. when, before, after, while, so, because).</p>		
5	Circle all the determiners in the sentence below.	
G1	Geoff had made <u>many</u> cakes for <u>the</u> bake sale and <u>some</u> buns.	1
<p>Notes: Award one mark for all three determiners identified.</p> <p>Grammar Focus: G1.8 - To recognise determiners within a sentence.</p>		

6	Turn this statement into a question sentence using exactly the same words.									
G2	Will Geoff arrive on time?	1								
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G2.2 - To know how the grammatical patterns in a sentence indicate its function as a question, e.g. the use of question tags.</p>										
7	Underline the subordinate clause in this sentence.									
G3	Geoff fell asleep <u>while he was watching the film.</u>	1								
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G3.4 - To identify subordinate clauses.</p>										
8	Circle the object of this sentence.									
G1	Geoff caught a <u>plane</u> to Spain.	1								
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G1.9 - To recognise the subject and object of a sentence.</p>										
9	Complete the table by writing in the correct form of the verb in its present progressive form:									
G4	<table border="1"> <thead> <tr> <th>Past Tense</th> <th>Present Progressive Tense</th> </tr> </thead> <tbody> <tr> <td>They baked</td> <td>They are baking</td> </tr> <tr> <td>They mixed</td> <td>They are mixing</td> </tr> <tr> <td>They cooked</td> <td>They are cooking</td> </tr> </tbody> </table>	Past Tense	Present Progressive Tense	They baked	They are baking	They mixed	They are mixing	They cooked	They are cooking	1
Past Tense	Present Progressive Tense									
They baked	They are baking									
They mixed	They are mixing									
They cooked	They are cooking									
<p>Notes: Award one mark for all of the correct answers.</p> <p>Grammar Focus: G4.1d - To use the progressive form of verbs in the present and past tense to mark actions in progress.</p>										
10	Which of these sentences has used a question mark correctly? Tick one.									
G5	Geoff enquired, "What do you think of this cake?" ✓	1								
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5.7 - To use inverted commas and other punctuation to indicate direct speech, (e.g. a comma after the reporting clause and end punctuation within inverted commas).</p>										

11	Match up the phrases/clauses with the right term that best describes them.	
G3	<div style="display: flex; justify-content: space-around; align-items: flex-start;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 40%;"> <p>who makes the best spaghetti bolognese in the North of England</p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 40%;"> <p>An expanded noun phrase</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 40%;"> <p>a talented, Italian chef</p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 40%;"> <p>A relative clause</p> </div> </div> <div style="display: flex; justify-content: space-around; align-items: flex-start; margin-top: 10px;"> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 40%;"> <p>Geoff was a huge lover of food</p> </div> <div style="border: 1px solid black; border-radius: 15px; padding: 5px; width: 40%;"> <p>A main clause</p> </div> </div>	1

Notes: Award **one mark** for all three correctly drawn lines.

Grammar Focus: G3.1 - To recognise different types of phrases and clauses.

12	Add two different suffixes to turn the noun 'glory' into a verb and an adjective.	
G6	<p>glory → glorify (verb)</p> <p>glory → glorious (adjective)</p>	1

Notes: Award **one mark** for both correct words.

Grammar Focus: G6.3 - To form adjectives and verbs using suffixes.



13	Tick the correct box to say whether the underlined clause is the main or subordinate clause in each sentence.													
G3	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 60%;">Sentence</th> <th style="width: 20%;">Main Clause</th> <th style="width: 20%;">Subordinate Clause</th> </tr> </thead> <tbody> <tr> <td>Geoff always visits his local butcher, <u>which is the best in town</u>, to buy his sausages.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td>Geoff was enjoying his salad until his <u>cat sneezed on it</u>.</td> <td style="text-align: center;"><input type="checkbox"/></td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> </tr> <tr> <td><u>Geoff always treats himself to a Friday takeaway</u>, which he orders from his local Indian restaurant.</td> <td style="text-align: center;"><input checked="" type="checkbox"/></td> <td style="text-align: center;"><input type="checkbox"/></td> </tr> </tbody> </table>	Sentence	Main Clause	Subordinate Clause	Geoff always visits his local butcher, <u>which is the best in town</u> , to buy his sausages.	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Geoff was enjoying his salad until his <u>cat sneezed on it</u> .	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<u>Geoff always treats himself to a Friday takeaway</u> , which he orders from his local Indian restaurant.	<input checked="" type="checkbox"/>	<input type="checkbox"/>	1
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Notes: Award **one mark** for all of the correct answers.

Grammar Focus: G3.4 - To identify main and subordinate clauses.

14	Choose the conjunction which fits best into each of these sentences (only use each word once).	
G1	<p>a) I will cook the spaghetti after the bolognese sauce is prepared.</p> <p>b) The meal would never be finished on time unless Geoff asked for help.</p> <p>c) Geoff carried on cooking although he knew it might make him late.</p>	1
<p>Notes: Award one mark for all of the correct answers.</p> <p>Grammar Focus: G1.4 - To express time, place and cause using conjunctions (e.g. when, before, after, while, so, because).</p>		
15	Which sentence is a command? Tick one.	
G2	When you visit Whitby, have fish and chips. ✓	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G2.3 - To know how the grammatical patterns in a sentence indicate its function as a command.</p>		
16	Replace the underlined word in the sentence below with a suitable synonym.	
G6	Any synonym for example: began, commenced, made a start with, got underway with etc.	1
<p>Notes: Award one mark for any sensible synonym.</p> <p>Grammar Focus: G6.1 - To know how words are related by meaning as synonyms and antonyms.</p>		
17	Which of these sentences needs a question mark? Tick one.	
G2	At what temperature do you cook these biscuits ✓	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G2.2 - To know how the grammatical patterns in a sentence indicate its function as a question, e.g. the use of question tags.</p>		
18	Replace the words in brackets with possessive pronouns.	
G1	(My car) Mine is faster than (my sister's) hers .	1
<p>Notes: Award one mark for two correct answers.</p> <p>Grammar Focus: G1.5a - To recognise and use possessive pronouns.</p>		

19	Tick for each sentence whether it is in past or present tense.																
G4	<table border="1"> <thead> <tr> <th>Sentence</th> <th>Past</th> <th>Present</th> </tr> </thead> <tbody> <tr> <td>Geoff is baking a birthday cake for his friend.</td> <td></td> <td>✓</td> </tr> <tr> <td>Last night, Geoff made macaroni cheese for his tea.</td> <td>✓</td> <td></td> </tr> <tr> <td>Pizzas are Geoff's favourite treat.</td> <td></td> <td>✓</td> </tr> <tr> <td>Geoff ordered a takeaway last Friday.</td> <td>✓</td> <td></td> </tr> </tbody> </table>	Sentence	Past	Present	Geoff is baking a birthday cake for his friend.		✓	Last night, Geoff made macaroni cheese for his tea.	✓		Pizzas are Geoff's favourite treat.		✓	Geoff ordered a takeaway last Friday.	✓		1
	Sentence	Past	Present														
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<p>Notes: Award one mark for all of the correct ticks.</p> <p>Grammar Focus: G4 - To recognise different verb tenses.</p>																	
20	Add in the two missing commas to this sentence.																
G5	In order to make the perfect cake, Geoff needed to use the right amounts of sugar, flour and butter.	1															
<p>Notes: Award one mark for both correctly-placed commas.</p> <p>Grammar Focus: G5.5 & G5.6b - To use commas to separate items in a list and to demarcate fronted adverbials.</p>																	
21	Write an exclamation sentence beginning with the word: How.																
G2	<p>Example answer: How amazing you are at spelling!</p> <p>Accept any sentence that starts with 'how', has a verb and ends in an exclamation mark.</p>	1															
<p>Notes: Award one mark for any sensible exclamation sentence.</p> <p>Grammar Focus: G2.4 - To know how the grammatical patterns in a sentence indicate its function as an exclamation.</p>																	
22	Underline all of the prepositions in this sentence.																
G1	<u>During</u> his holiday, Geoff took a long stroll <u>along</u> the beach.	1															
<p>Notes: Award one mark if all prepositions are identified.</p> <p>Grammar Focus: G1.7 - To identify prepositions.</p>																	


23	Circle the words in this sentence that need capital letters.	
G5	geoff never misses an episode of the great british bake off and is a big fan of mary berry.	1
<p>Notes: Award one mark for all capital letters added correctly.</p> <p>Grammar Focus: G5.1 & G5.2 - To use full stops and capital letters to demarcate sentences.</p>		
24	Circle the relative pronoun in this sentence:	
G3	Geoff, whose space shuttle seatbelt was now securely fastened, prepared himself for take-off	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G3.1a - To identify relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.</p>		
25	Circle the adverb in this sentence.	
G1	Geoff carefully mixed the egg whites so that he didn't have a soggy meringue.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G1.6 - To recognise adverbs.</p>		
26	Label each word with the correct letter.	
G1	Geoff eagerly waited to taste the crispy cheese straws that he had made. 	1
<p>Notes: Award one mark for all of words identified correctly.</p> <p>Grammar Focus: G1 - To recognise all word classes.</p>		
27	Tick the box that shows the correct position to place a colon.	
G5	Geoff had a new life plan he was going to enrol at university. 	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5.10 - To use a colon to mark the boundary between independent clauses.</p>		

28	Circle the noun phrase in this sentence.	
G3	Geoff is already making cakes and buns for <u>next week's charity bake sale.</u>	1
<p>Notes: Award one mark for all of the words correctly circled.</p> <p>Grammar Focus: G3.2 - To recognise expanded noun phrases for description and specification.</p>		
29	Tick the sentence that shows the dash being used correctly:	
G5	Geoff is hopeless at telling jokes - he always forgets the punchlines! ✓	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5.12 - To use a single dash to mark the boundary between independent clauses.</p>		
30	Put a pair of brackets in this sentence to mark the additional information.	
G5	The cake should be cooked in the oven at 180°C (or gas mark 4) for 50 minutes.	1
<p>Notes: Award one mark for both brackets added correctly.</p> <p>Grammar Focus: G5.9 - To use brackets, dashes or commas to indicate parenthesis.</p>		
31	Circle the four nouns in this sentence.	
G1	When <u>Geoff</u> cooks <u>lasagne</u> , he makes sure that there's plenty of <u>cheese</u> and <u>mushrooms</u> .	1
<p>Notes: Award one mark all of the words correctly circled.</p> <p>Grammar Focus: G1.1 - To recognise nouns.</p>		
32	Tick the word that is a synonym of: tasty	
G6	delectable ✓	1
<p>Notes: Award one mark for any sensible synonym.</p> <p>Grammar Focus: G6.1 - To know how words are related by meaning as synonyms and antonyms.</p>		

33	Add in commas around the relative clause.									
G3	Geoff, who was making a pavlova, whisked the eggs really quickly.	1								
<p>Notes: Award one mark for both commas in the correct positions.</p> <p>Grammar Focus: G3.1a - To recognise relative clauses beginning with who, which, where, when, whose, that, or an omitted relative pronoun.</p>										
34	Put the missing apostrophe in this sentence.									
G5	Geoff isn't kee <u>n</u> on clearing up after he has used icing sugar.	1								
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5.8 - To use apostrophes to mark contracted forms.</p>										
35	Complete the table by writing antonyms for the given words. The first one has been done for you.									
G6	<table border="1"> <thead> <tr> <th>Word</th> <th>Antonym</th> </tr> </thead> <tbody> <tr> <td>smooth</td> <td>lumpy</td> </tr> <tr> <td>slowly</td> <td>Any word with an opposite meaning, e.g. quickly, fast, speedily, etc.</td> </tr> <tr> <td>tasty</td> <td>Any word with an opposite meaning, e.g. inedible, disgusting, unpalatable, etc.</td> </tr> </tbody> </table>	Word	Antonym	smooth	lumpy	slowly	Any word with an opposite meaning, e.g. quickly, fast, speedily, etc.	tasty	Any word with an opposite meaning, e.g. inedible, disgusting, unpalatable, etc.	1
Word	Antonym									
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tasty	Any word with an opposite meaning, e.g. inedible, disgusting, unpalatable, etc.									
<p>Notes: Award one mark for two sensible antonyms.</p> <p>Grammar Focus: G6.1 - To know how words are related by meaning as synonyms and antonyms.</p>										
36	Tick the present perfect sentence:									
G4	Geoff has bought a new pet. ✓	1								
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G4.1b - To use the present perfect form of verbs.</p>										

37	Rewrite this informal sentence in a more formal way.	
G7	Accept any answer where 'fuming' and 'starving' are changed for more formal synonyms. Example answer: Geoff was feeling very agitated as the restaurant was closed and he was extremely ravenous.	1
<p>Notes: Award one mark for an acceptable sentence.</p> <p>Grammar Focus: G7.2 - To recognise the difference between vocabulary typical of informal speech and writing, and vocabulary appropriate for formal speech and writing.</p>		
38	Circle all the prefixes below that can be added onto this root word to make new words.	
G6	cooked past- <u>pre-</u> <u>un-</u> post- <u>over-</u>	1
<p>Notes: Award one mark for all of the correct answers.</p> <p>Grammar Focus: G6.2 - To form verbs, nouns and adjectives using a range of prefixes.</p>		
39	Which sentence is punctuated correctly? Tick one.	
G5	"I can smell burning," said Dave as he entered Geoff's kitchen. ✓	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5.7 - To use inverted commas and other punctuation to indicate direct speech, (e.g. a comma after the reporting clause and end punctuation within inverted commas).</p>		
40	Write in the missing apostrophes in the sentences below.	
G5	Geoff's muffins were the best at the bake sale. All of the teachers' cakes were nowhere near as tasty.	1
<p>Notes: Award one mark for both correct answers.</p> <p>Grammar Focus: G5.8 - To use apostrophes for possession (including plural possession).</p>		

41	Circle the correct verbs so that the tense is consistent throughout.	
G4	Yesterday, Geoff (is, <u>was</u> /were) waiting at the bus stop when the bus suddenly (<u>passed</u> /pass/passing) him.	1
<p>Notes: Award one mark for both correct answers.</p> <p>Grammar Focus: G4.2 - To use present and past tense consistently throughout writing.</p>		
42	Which verb completes the sentence so that it uses the subjunctive form?	
G4	If I <u>were</u> to be struck by lightning, I would seek immediate medical help.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G4.3 - To recognise the subjunctive form.</p>		
43	Can you place appropriate punctuation around the parenthesis in the sentence?	
G5	Geoff's garden (a virtual jungle) really needed the lawn cutting and the hedges trimming.	1
<p>Notes: Award one mark for both brackets/commas/dashes added correctly.</p> <p>Grammar Focus: G5.9 - To use brackets, dashes or commas to indicate parenthesis.</p>		
44	Circle the adverb of possibility in this sentence:	
G1	Geoff's friend was very late to collect him: <u>perhaps</u> he was lost.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G1.6 - To recognise adverbs that indicate degrees of possibility.</p>		
45	Rewrite this sentence in the passive voice.	
G4	The water from the kettle was poured by Geoff.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G4.4 - To use the passive and active voice.</p>		

46	Underline the modal verb in the following sentence.	
G4	Geoff <u>might</u> join the cookery class at the local college.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G4.1c - To indicate degrees of possibility using modal verbs.</p>		
47	Place a comma in this sentence to make the meaning clear.	
G5	Geoff's main hobbies are cooking, dogs and watching sports.	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G5.6a - To use commas to clarify meaning or avoid ambiguity in writing.</p>		
48	Tick the word that is an antonym of tedious. Tick one.	
G6	fascinating ✓	1
<p>Notes: Award one mark for the correct answer.</p> <p>Grammar Focus: G6.1 - To recognise how words are related by form and meaning as synonyms and antonyms.</p>		
49	Label each word with the correct letter:	
G1	Geoff should not have approached the herd of perilous cows. 	1
<p>Notes: Award one mark for all the correct answers.</p> <p>Grammar Focus: G1 - To recognise word classes.</p>		
50	Circle the two suffixes below that can be added onto this word to make new words.	
G6	move -less <u>-ment</u> -ness <u>-able</u> -ible	1
<p>Notes: Award one mark for both correct suffixes circled.</p> <p>Grammar Focus: G6.3 - To form adjectives using suffixes.</p>		

Paper	Content domain reference	Number of marks	Percentage of total mark
Grammar & Punctuation Paper	Grammar	32	64%
	Punctuation	12	24%
	Vocabulary	6	12%
Total		50	