

Year 6

Summer Term Assessment

Grammar, Punctuation and Spelling

First name						
Middle name						
Last name						
Date of birth	Day		Month		Year	

Total marks	
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GPS Summer Assessment – Year 6

1. Circle two suffixes that can be added to the root work to make a new word.

attract
ment able ion ly ing

1 mark

2. Underline the personal and relative pronouns in the paragraph below.

Luther, who was still recovering from an operation, was bored. Slowly, he straightened himself up and hobbled across the room. As he looked out of the window, which was covered in grime from the busy street below, he witnessed an incredible sight.

1 mark

3. Which word is an antonym of hindrance?

My younger sister was a hindrance when I was tidying my room.

Tick one.

nuisance

pain

help

problem

1 mark

4. Insert a relative clause to complete the sentence below.

The car, _____, crashed into the lamppost.

1 mark

5. Label each box with subject (s) or object (o).

Jamie made badges for charity and he sold them at playtime.

↑

↑

↑

↑

1 mark

6. How has an ellipsis been used in the paragraph below?

They still had each other and they still had the comforting glow emitting from the one and only lightbulb in their room. However, the sniffing sound appeared to be getting louder. Then, to their horror, the noise stopped right outside their door. Without warning, the light went out...



1 mark

7. Which sentence is the most formal?

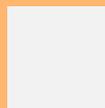
Tick one.

I've got to inform you that the concert is cancelled.

I am so sorry but you aren't able to go to the concert anymore.

I'm sorry to say that the concert is not happening.

I regret to inform you that the concert is cancelled.



1 mark

8. Underline the adverbials of time in the paragraph below.

To begin with, he didn't think he'd be able to lie on the surfboard, let alone stand. Soon, after some lessons, he was able to get unsteadily to his feet. By the end of the summer, he was riding the waves like a professional.



1 mark

9. Add three commas in the correct places in the sentence below.

The cute dog had floppy ears brown eyes soft fur white paws and a bushy tail.



1 mark

10. What word class do the underlined words belong to in the sentences below?

We were going to the park but it started to rain.

Shall we go to the park after it stops raining?

Are you going to ask Lea to come too?

1 mark

11. What is the main focus of the paragraph below?

Gasping for breath, Jack, who was getting hot and sweaty in his smart tuxedo, sprinted along the pier. He'd always been athletic but it's amazing how fast you can run when your life depends on it.

Tick one.

describes a location

introduces a character

introduces a change of time

1 mark

12. Rewrite the sentence below and include a relative clause to add extra information to the sentence.

My friend plays football with me everyday during lunch.

1 mark

13. Underline the adverbials used to help sequence the paragraphs below.

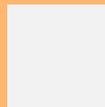
This morning, Ramesh had decided to tidy his room. It was no longer possible to see his carpet underneath the piles of clothes.

By lunchtime, his room was shining like a new pin. It felt good to have a clean and tidy bedroom.

1 mark

14. Insert commas in the correct place in the sentence below to demarcate parenthesis.

Yannick an eleven year old exchange student from France had been studying in Scotland for the last year.

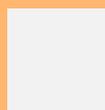


1 mark

15. Find and copy examples of cohesive devices in the paragraph below to complete the table.

As soon as he could, Jackson and his trusty 4 x 4 departed the rescue centre. He struggled to see through the blizzard but luckily, he knew this track like the back of his hand. The climbers, who had been stranded on the mountainside for over six hours now, were in desperate need of rescue. Jackson's ETA (estimated time of arrival) was 21:00hrs. Would that be too late?

Cohesive Device	Example
Parenthesis	
Relative pronoun	
Adverbial	



1 mark

16. Which sentence is punctuated correctly?

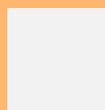
Tick one.

I completed a sponsored walk 10 miles – last week.

I completed a sponsored walk – 10 miles – last week.

I completed a – sponsored walk – 10 miles last week.

I completed – a sponsored walk 10 miles last week.



1 mark

17. Write a sub-heading that would be appropriate for the paragraph below.

If possible, always head to a lifeguarded beach. Trained professionals will help keep you and your family safe. Spend time learning what the different flags mean; they will indicate whether it's safe to go in the water or not.

1 mark

18. What did the author get wrong in the underlined sentence in the paragraph below?

He squeezed his lower leg gently to encourage the horse forward. The fog was really thick now and it was impossible to see more than six feet ahead. He could sense that Sox (his faithful horse) was feeling apprehensive. He talks to her in soothing tones to let her know that everything is alright. They had to keep moving if they were to make it off the hillside safely.

Tick one.

punctuation

spelling

tense

omitted vocabulary

1 mark

End of assessment