

Application and Reasoning

Step 2: Recognising the Passive Verb

National Curriculum Objectives:

English Year 6: (6G4.4) [Using passive verbs to affect the presentation of information in a sentence](#)
English Year 6: (6G4.4) [Use of the passive to affect the presentation of information in a sentence \[for example, I broke the window in the greenhouse versus The window in the greenhouse was broken \(by me\)\]](#)

Terminology for pupils:

- English Year 6: (6G4.4) [active](#)
- English Year 6: (6G4.4) [passive](#)

Differentiation:

Questions 1, 4 and 7 (Reasoning)

Developing Identify whether the passive verb is correctly underlined when recognising the passive form of a verb in a single clause sentence, where both the subject and the object are included.

Expected Identify whether the passive verb is correctly underlined when recognising the passive form of a verb in a sentence with an expanded noun phrase or in single clause sentences where the object is sometimes omitted.

Greater Depth Identify whether the passive verb is correctly underlined when recognising the passive form of a verb in a multi-clause sentence or in sentences with an expanded noun phrase where the object is omitted.

Questions 2, 5 and 8 (Application)

Developing Match parts to complete a sentence when recognising the passive form of a verb in a single clause sentence, where both the subject and the object are included.

Expected Match parts to complete a sentence when recognising the passive form of a verb in a sentence with an expanded noun phrase or in single clause sentences where the object is sometimes omitted.

Greater Depth Match parts to complete a sentence when recognising the passive form of a verb in a multi-clause sentence or in sentences with an expanded noun phrase where the object is omitted.

Questions 3, 6 and 9 (Reasoning)

Developing Decide whether a statement is correct and explain why when recognising the passive form of a verb in a single clause sentence, where both the subject and the object are included.

Expected Decide whether a statement is correct and explain why when recognising the passive form of a verb in a sentence with an expanded noun phrase or in single clause sentences where the object is sometimes omitted.

Greater Depth Decide whether a statement is correct and explain why when recognising the passive form of a verb in a multi-clause sentence or in sentences with an expanded noun phrase where the object is omitted.

[More resources](#) from our Grammar, Punctuation and Spelling scheme of work.

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Recognising the Passive Verb

1a. Ben thinks he has underlined the passive verb in the sentence below.

The biscuits were eaten by the children.

Is he correct?
Explain how you know.



R

Recognising the Passive Verb

1b. Lucy thinks she has underlined the passive verb in the sentence below.

The competition was launched by the headteacher.

Is she correct?
Explain how you know.



R

2a. Match the parts of the sentences together.

1. The cake was baked

A. when it rang.

2. The game was won

B. by the school chef.

3. I answered the phone

C. by our team.

Which is not written in the passive voice?



A

2b. Match the parts of the sentences together.

1. The mouse was caught

A. at the end of the game.

2. The referee blew the whistle

B. by the cat.

3. The premiere was attended

C. by the cast.

Which is not written in the passive voice?



A

3a. Johnny and Alice are writing sentences in the passive voice. Who has written the sentence correctly?



Johnny

The shot was saved by the goalkeeper.

The goalkeeper saved the shot.



Alice

Explain how you know.



R

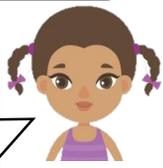
3b. Jake and Kelly are writing sentences in the passive voice. Who has written the sentence correctly?



Jake

The dog chased the ball.

The ball was chased by the dog.



Kelly

Explain how you know.



R

Recognising the Passive Verb

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4a. Cian thinks he has underlined the passive verb in the sentence below.

The rusty, damaged car was abandoned at the end of the road by my neighbours.

Is he correct?
Explain how you know.



R

4b. Hannah thinks she has underlined the passive verb in the sentence below.

The ancient oak tree was blown onto the busy road.

Is she correct?
Explain how you know.



R

5a. Match the parts of the sentences together.

1. The sponge cake was eaten

A. cheered loudly at the match.

2. The lively football fans

B. by the organiser of the competition.

3. The lucky winner was announced

C. by the hungry children.

Which is not written in the passive voice?



A

5b. Match the parts of the sentences together.

1. The frustrated teacher

A. by a talented new player.

2. A superb goal was scored

B. had to cancel the school trip.

3. A complaint was made

C. by the unhappy customers.

Which is not written in the passive voice?



A

6a. Gabriel and Steph are writing sentences in the passive voice. Who has written the sentence correctly?



Gabriel

The missing dog was found in the local park.

My neighbour found a missing dog in the local park.



Steph

Explain how you know.



R

6b. Sean and Sinead are writing sentences in the passive voice. Who has written the sentence correctly?



Sean

The hockey team lifted the gleaming trophy after winning the tournament.

The gleaming trophy was lifted by the hockey team after winning the tournament.



Sinead

Explain how you know.



R

Recognising the Passive Verb

Recognising the Passive Verb

7a. Jake thinks he has underlined the passive verb in the sentence below.

As the sun started to rise, the man's sleep was disrupted, causing him to wake up.

Is he correct?
Explain how you know.



R

7b. Isabel thinks she has underlined the passive verb in the sentence below.

Although their plane didn't leave for another hour, the passengers were asked to queue.

Is she correct?
Explain how you know.



R

8a. Match the parts of the sentences together.

1. During the heavy snow last winter,

A. as the cast took a final bow.

2. Before the flood water rose,

B. the windscreen was damaged.

3. Loud cheers were made

C. the canoeist reached dry land.

Which is not written in the passive voice?



A

8b. Match the parts of the sentences together.

1. A loud noise was made

A. after a busy day at school.

2. Grandma collected them

B. as the old car jolted to a stop.

3. The show was cancelled

C. because the cast were unwell.

Which is not written in the passive voice?



A

9a. Alice and Hafsa are writing sentences in the passive voice. Who has written the sentence correctly?



Alice

The children, who were running late for school, were dropped off in the car.

The children's mum dropped them off in the car because they were running late for school.



Hafsa

Explain how you know.



R

9b. Cian and Lucy are writing sentences in the passive voice. Who has written the sentence correctly?



Cian

At the end of the competition, gold medals were awarded to the winning swimming team.

The special judge awarded the swimming team gold medals after they had won the competition.



Lucy

Explain how you know.



R

Application and Reasoning Recognising the Passive Verb

Developing

1a. No; 'were' must also be underlined to form the passive verb, as it needs both the auxiliary verb and the past participle.

2a. 1B; 2C; 3A. Sentence 3 is not written in the passive voice.

3a. Johnny is correct. Alice has written in the active voice because the goalkeeper is the subject of her sentence.

Expected

4a. Yes; he has underlined the past participle and the auxiliary verb to form the passive verb.

5a. 1C; 2A; 3B. Sentence 2 is not written in the passive voice.

6a. Gabriel is correct. Steph has written in the active voice because the neighbour, who has been omitted in Gabriel's sentence (but would have been the object), is the subject.

Greater Depth

7a. No, he has underlined the incorrect verb. 'Was disrupted' should be underlined to form the passive verb, as it needs both the auxiliary verb and the past participle.

8a. 1B; 2C; 3A. Sentence 2 is not written in the passive voice.

9a. Alice is correct. Hafsa has written in the active voice, because the children's mum, who was omitted in Alice's sentence (but would have been the object), is the subject.

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Expected

1b. No; 'launched' must also be underlined to form the passive verb, as it needs both the auxiliary verb and the past participle.

2b. 1B; 2A; 3C. Sentence 2 is not written in the passive voice.

3b. Kelly is correct. Jake has written in the active voice because the dog is the subject of his sentence.

Expected

4b. No; 'blown' must also be underlined to form the passive verb, as it needs both the auxiliary verb and the past participle.

5b. 1B; 2A; 3C. Sentence 1 is not written in the passive voice.

6b. Sinead is correct. Sean has written in the active voice because the hockey team are the subject of his sentence.

Greater Depth

7b. No, she has underlined the incorrect verb. 'Were asked' should be underlined to form the passive verb, as it needs both the auxiliary verb and the past participle.

8b. 1B; 2A; 3C. Sentence 2 is not written in the passive voice.

9b. Cian is correct. Lucy has written in the active voice because the special judge, who was omitted in Cian's sentence (but would have been the object), is the subject.