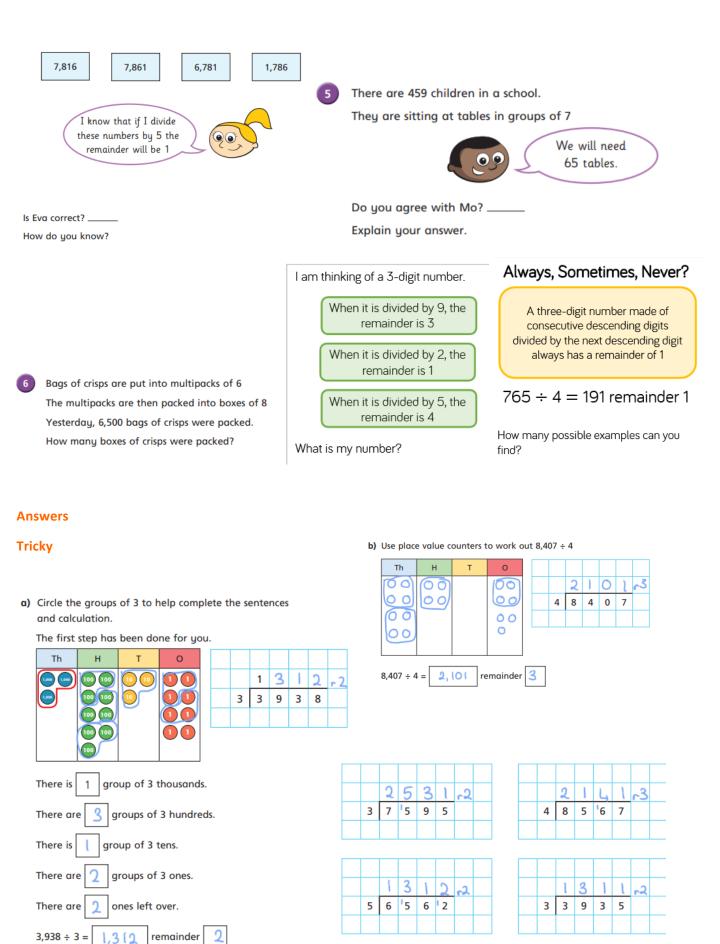
a) Circle the groups of 3 to help complete the sentences b) Use place value counters to work out 8,407 ÷ 4 and calculation.																											
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		100 100				_	1	_	2																		
		100 100		00		3	3	9	3	8																	
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									8	3,407	÷ 4	= [T _{re}	main	nder [
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There is 1 group of 3 thousands.																											
There are groups of 3 hundreds. Use place value counters to help you.																											
There are groups or 3 fluridreds.																											
There is group of 3 tens.																				+	+						
There are groups of 3 ones.												3	7	5	9	5				4	8	5	6	7			
groups of 3 ones.																		\top	\top								
	There are	e o	ones left o	over.																							
	3,938 ÷ 3	3 =	re	emainder															_			_	_				
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Tricky										5	6	5	6	2				3	3	9	3	5					
Tri	ickier – d	comple	te que	stion 2a	fron	n Tr	icky	/ ch	alle	nge	e fire	st															
b) Write <	, > or =	to com	olete the	state	mer	nts.		3		Writ	e the	calc	ulat	ions	in t	the	corre	ct col	lumn	of th	ie to	ıble.				
7,595 ÷ 3 8,567 ÷ 4									!	5,066	5 ÷ 4	1			9,51	3 ÷ 4	1		1	,234	÷ 4						

b) Write <, > or = to complete the statements.	Write the calc	ulations in the	correct colu	mn of the	table.
7,595 ÷ 3 8,567 ÷ 4	5,066	i ÷ 4	9,513 ÷ 4		1,234 ÷ 4
6,562 ÷ 5 3,935 ÷ 3	6,562	÷ 4	6,563 ÷ 4		9,515 ÷ 4

Muffins are packed in trays of 6 in a factory. In one day, the factory makes 5,623 muffins. How many trays do they need? How many trays will be full? Why are your answers different?

Remainder of 1	Remainder of 2	Remainder of 3	Remainder of 4

Trickiest – Complete question 3 from Trickier challenge above before tackling the questions below



Trickier



6,562 ÷ 5 () 3,935 ÷ 3

Bags of crisps are put into multipacks of 6
The multipacks are then packed into boxes of 8
Yesterday, 6,500 bags of crisps were packed.
How many boxes of crisps were packed?

	Kelliulliuel 01 3	Remainder of 4
5066÷ 4	6,563 ÷ 4	
6562 +4	9 <i>,5</i> 15÷4	
1,234 +4		
	5066÷ 4 5562÷4 1,234÷4	

Trickiest

There are 459 children in a school.

They are sitting at tables in groups of 7



There will always be a remainder 1 because in the ones column is 6 and 1

In the five times table the ones column is either a 5 or 0, so there will be one left

Do you agree with Mo? No.

Will need 66 tables as $459 \div 7 = 65 \text{ r4}$

I am thinking of a 3-digit number.

When it is divided by 9, the remainder is 3

When it is divided by 2, the remainder is 1

When it is divided by 5, the remainder is 4

What is my number?

Possible answers:							
129	219						
309	399						
489	579						
669	759						

939

849

Encourage
children to think
about the
properties of
numbers that work
for each individual
statement.
This will help
decide the best
starting point.

Always, Sometimes, Never?

A three-digit number made of consecutive descending digits divided by the next descending digit always has a remainder of 1

 $765 \div 4 = 191 \text{ remainder } 1$

How many possible examples can you find?

Sometimes

Possible answers:

 $432 \div 1 = 432 \text{ r } 0$ $543 \div 2 = 271 \text{ r } 1$ $654 \div 3 = 218 \text{ r } 0$ $765 \div 4 = 191 \text{ r } 1$ $876 \div 5 = 175 \text{ r } 1$

 $987 \div 6 = 164 \text{ r } 3$