

These are ideas of things that you could have a go at completing each day:

- 20 minutes of reading
- 20 minutes of times tables practice (Times Tables Rockstars or Hit the Button)
- 20 minutes of Spellings (Spelling Shed)

Spelling:

Practise these words 5 times each on a piece of paper everyday: **every, everybody, eye, fast, father**

Look and say	Look, say and write	Cover and write	Check and write again
so			
by			
my			
here			
there			

Fill in the missing word.

1. This is _____ best writing.
2. I want to live _____ the sea.
3. _____ are only ten girls in my class.
4. Please come over _____ with me.
5. I wore my coat _____ I would be warm.

Write your own sentences using:

1. so
2. by
3. my
4. here
5. there

a p c o u r g h i j k s
m u o p q r s t f g o
y l a m n z x y k w i
k l m n z x y k w i
w x y k l m n z x y k
i j k l m n z x y k
u v w x y k l m n z
g f i j k l m n z x y
s u u v h o u v h i
e l g h o u v h i
q l s t u v h i
c d e f g h i j k l m n

school
push
pull
our
full
house
put
H

Reading:

1) Read the sentences in the box. Now find and underline the word 'thinking'.

Christmas was over at Grandmother's house. Barney lay in the bed thinking if there was anything to look forward to that day.

2) What was over? _____

3) What was Barney thinking? _____

4) Read the words and circle all the words with the 'ng' grapheme in them.

today	bring	queen	singing
thing	pulling	string	child
ring	swing	thinking	playing

5) Write words for each picture (look at the words above for help).







6) Write words with the 'ng' grapheme in them.

1) Read the sentences in the box. Now find and underline the word 'right'.

Stig's black eyes lit up and he looked around for something.
Right in front of him was a tall ash tree with a trunk at least
two feet thick.

2) What colour were Stig's eyes? _____

3) Describe the tree. _____

4) Read the words and circle all the words with the 'er' grapheme in them.

butter	plaster	faster	her
sister	singer	dinner	chin
children	she	farmer	dinner

5) Write words for each picture (look at the words above for help).



6) Write words with the 'er' grapheme in them.

1) Read the sentences in the box. Now find and underline the word 'couldn't'.

The sky was getting grey and dark and an icy wind had begun to blow, but they did not notice it. Barney looked up and saw something white floating down from the sky.

2) Find and copy 2 adjectives used to describe sky. _____

3) What did Barney see? _____

4) Read the words and circle all the words with the 'ur' grapheme in them.

blur	turnip	burn	path
over	think	growth	nurse
fur	burp	churn	turn

5) Write words for each picture (look at the words above for help).



6) Write words with the 'ur' grapheme in them.

1) Read the sentence in the box. Now find and underline the word 'excited'.

Stig took the box and hid it in his bed. It was clear he thought a match was a very precious thing indeed.

2) Where did Stig hide the box? _____

3) What did Stig think about a match? _____

4) Read the words and circle all the words with the 'oi' grapheme in them.

because	join	oil	choice
coil	tooth	grain	foil
coin	soil	boil	voice

5) Write words for each picture (look at the words above for help).



6) Write words with the 'oi' grapheme in them.

1) Read the sentence in the box. Now find and underline the word 'between'.

Barney ate twenty-three chestnuts! He felt full and warm. He lay looking at the fire and at the shadows dancing on the walls of the cave.

2) What did Barney eat? _____

3) How did Barney feel? _____

4) Read the words and circle all the words with the 'll' grapheme in them.

shell	sell	hill	bell
she	till	soak	speller
seller	controller	spell	till

5) Write words for each picture (look at the words above for help).



6) Write words with the 'll' grapheme in them.

What Is Pink? by Christina Rossetti

What is pink? A rose is pink

By the fountain's brink.

What is red? A poppy's red

In its baleful bed.

What is blue? The sky is blue

Where the clouds float through.

What is white? A swan is white

Sailing in the light.

What is yellow? Pears are yellow,

Rich and ripe and mellow.



1. How does the poet describe how the swan moves?

☐ floating

☐ swimming

☐ waddling

☐ sailing



2. Draw lines to match the object to the colour it describes.

poppy

rose

pear

yellow

red

pink



3. Are the pears ready to be eaten?

4. This is the next line in the poem. Fill in what you think the missing word could be.

What is green? The _____ is green.



Writing:

Can you finish these sentences by looking at the pictures? Write your sentences on a piece of paper.

They are
talking...



He is
going to...



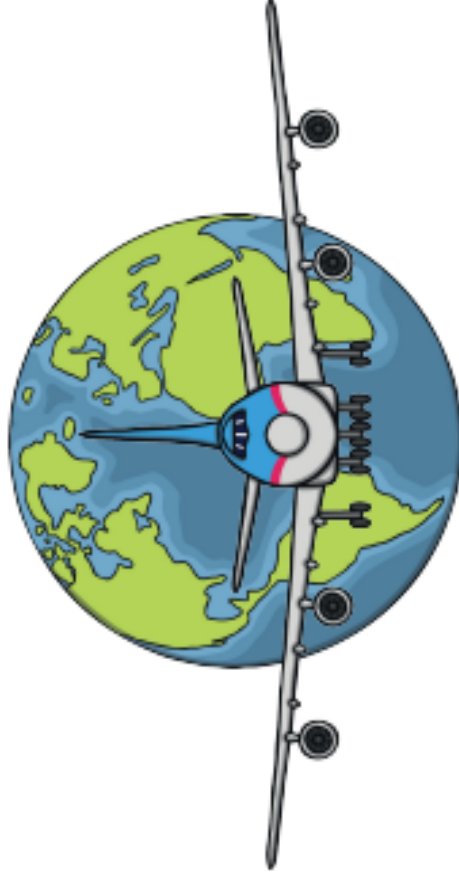
The hungry
bear...



The happy
bird...



If you could go anywhere, where would you go and why?



Mr Whoops is a little bit clumsy...OK, OK, he's a lot clumsy! Even though he's really trying hard with his writing, he's still accidentally misspelt 12 of his Y1/Y2 common exception words. Can you spot his mistakes?

Highlight them in the passage of text.

Could you then correct the words at the bottom of the sheet and create a list for Mr. Whoops to practise?



Activity 1:

i wish it could be Christmas evry single day. I luv getting up really early to see what Santa has put in my stocking. I usually get muny and cloths from my aunty and uncle, which is sow kinde of them. We usually have a howse ful of peeple and we all help cook staek, vegetables and potatoes. I think it's the best day ever!

Mr. Whoops needs to practise these words:

Maths - Number bonds:

Number Bonds to 20

Can you find the missing numbers on the coins?



Maths - Counting in 10s

10 Times Table Activities

Count in 10s and colour in the grid:

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50
51	52	53	54	55	56	57	58	59	60
61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80
81	82	83	84	85	86	87	88	89	90
91	92	93	94	95	96	97	98	99	100
101	102	103	104	105	106	107	108	109	110
111	112	113	114	115	116	117	118	119	120

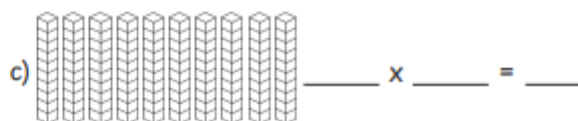
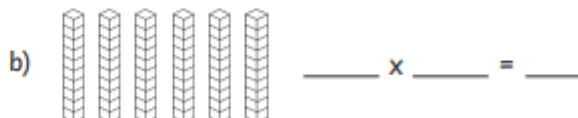
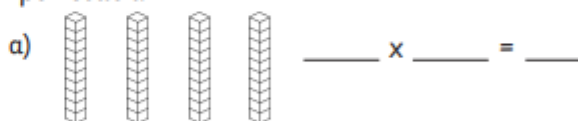
Work out these answers:

a) $2 \times 10 =$ _____ d) $6 \times 10 =$ _____

b) $10 \times 10 =$ _____ e) $12 \times 10 =$ _____

c) $5 \times 10 =$ _____ f) $9 \times 10 =$ _____

How many cubes are there? There are 10 cubes per stack.



Counting On and Back in 10s

Complete the following sequences:

a)	5	15	25	—	45	—	f)	—	32	42	—	62	72
b)	64	54	—	34	—	14	g)	76	86	—	106	—	126
c)	—	21	31	41	—	61	h)	115	—	—	85	75	65
d)	76	—	—	46	36	26	i)	—	—	23	33	43	53
e)	13	—	33	43	—	63	j)	74	64	—	—	34	24

Complete the 3 columns with numbers already placed in the blank number square:

[illegible]

61	62	63	64	65	66	67	68	69	70
71	72	73	74	75	76	77	78	79	80

81	82		84	85	86	87	88	89	90
91	92	93	94	95		97	98		100